Retention References (updated 3-2012)


Ackerman, S. P. (1991). The benefits of summer bridge programs for


Anaya, G. (1999). College impact on student learning: Comparing the use of self-


Bahr, P. R. (2010). Preparing the underprepared. An analysis of racial disparities in


Research in the Community College, 1(2), 113-128.


Borgard, J. H., Hornbuckle, P. A., & Mahoney, J. (1977). Faculty perceptions of
academic advising. *NASPA Journal, 14*, 4-10.


Community College, 2(1), 35-48.


Chavous, T. (2000). The relationship among racial identity, perceived ethnic fit, and organizational involvement for African American students at predominantly white


Related student and institutional characteristics. *Journal of College Student Retention: Research, Theory & Practice, 9*(4), 505-518.


Dougherty, K. (1994). *The contradictory college: The conflicting origins, impacts,

Dougherty, K. J., & Kienzl, G. S. (2006). It’s not enough to get through the open door: Inequities by social background in transfer from community colleges to four-year colleges. Teachers College Record, 108(3), 452-487.


Eimers, M., & Mullen, R. (1997). Transfer students: Who are they and how successful are they at the University of Missouri? *College and University, 72*, 9-20.


Elliott, E. S. (1972). The academic achievement of transfer students and the college comprehensive test. *Journal of College Student Personnel, 13*, 266-269.


Glass, J. C., Jr., & Harrington, J. (2002). Academic performance of community college transfer students and “native” students at a large state university.


Practice, 7(3-4), 263-282.


Goldstein, A. S. *The factors that influence "college choice decision-making" as perceived by the "older adult undergraduate student"* Unpublished doctoral dissertation, Syracuse University.


Student Retention: Research, Theory & Practice, 3(4), 351-364.


Guloyan, E. V. (1986). An examination of White and Non-White attitudes of


transfer calculator: Identifying the course-taking patterns that predict transfer. *Journal of College Student Retention: Research, Theory & Practice, 12*(1), 105-130.


Hanen, G. C. & Wambach, C. A. Ensuring Access to the Digital Campus. *Journal of
College Student Retention: Research, Theory & Practice. 3(2). 153-116.


transfer students and native university students. *Journal of College Student Personnel, 10*, 378-381.


Hong, B. S. S., Slekar, T., & Himmel, J. (2010). Faculty attitudes toward college
students with disabilities. Journal of World Universities Forum, 3(2), 71-90.


Huang, G., Taddese, N., & Walter, E. (2000, Fall). Entry and persistence of women and minorities in college science and engineering education. *Education Statistics*
Quarterly, 2(3), 59-60.


Johnson, J. L. (2000). Learning communities and special efforts in the retention of university students: What works, what doesn't, and is the return worth the


Higher Education, University of Maryland University College.


Kenwright, H. (1996). *Developing retention strategies. Did they fall or were they pushed?* York: York College of Further and Higher Education.


Kickul, G., & Kinkul, J. (2006). Closing the gap: Impact of student proactivity and


Kiser, A. I. T., & Price, L. (2007-2008). The persistence of college students from their freshman to sophomore year. *Journal of College Student Retention: Research,


Kuh, G. D. (2003). What we’re learning about student engagement from NSSE.
Change, 35, 24-32.


**Student Development, 29(4), 369-370.**


College Student Retention: Research, Theory & Practice. 2(3), 173-190.


McShannon, J. (2001). *Gaining retention and achievement for students program: A
faculty development program to increase student success (ERIC Document Reproduction Service No. ED 450 627). New Mexico: New Mexico University.


Mortenson, T. G. (2001, October). Family income and higher education opportunity


Nettles, M. T., & Millett, C. M. (2006). *Three magic letters: Getting to Ph.D.*


Nora, A. (2001-2002). The depiction of significant others in Tinto's "Rights of Passage": A reconceptualization of the influence of family and community in the persistence process. Journal of College Student: Research, Theory & Practice, 3(1), 41-56.


Nora, A., & Cabrera, A. F. (1996). The role of perceptions of prejudice and


Perna, L. W. (2000). Differences in the decision to attend college among African


Peters, R. D. (2000). Predicting the End of Term Status of Community College


Poock, M. C. (2007-2008). A shifting paradigm in the recruitment and retention of
underrepresented graduate students. *Journal of College Student Retention: Research, Theory & Practice, 9*(2), 169-182.


Q


R


Reyes, N. (1997). Holding on to what they’ve got: A look at programs designed to


Rodger, S., & Tremblay, P.F. (2003). The effects of a peer mentoring program on


satisfaction questionnaire: Comparison of the direct and indirect methods for establishing attribute importance. *Journal of College Student Retention: Research, Theory & Practice, 6*(3), 251-272.


predictor of completion of degree among female mature students with children. *Higher Education, 35*(2), 221-239.


Seidman, A. (1993, April/May). Needed: A research methodology to assess


Research in the Community College, 3(2). 201-208.


Shelton, E. N. (2003). Faculty support and student retention. Journal of Nursing Education, 42(2), 68-76.


commuters and campus residents. *Journal of the Association for Communications Administration*, 2, 97-110.


Stage, F. K., & Hossler, D. (1989). Differences in family influences on college


review. *Journal of College Student Development, 37*(2), 149-162.


Tinto, V. (1975). Dropouts from higher education: A theoretical synthesis of the


Universities UK. (2002). *Student services: Effective approaches to retaining students in higher education*. London: Universities UK.


Student Journal, 27, 96-98.


